



Show and Tell...

Each week one child will be given the opportunity to bring in and talk about an item or photograph of something important to them. A timetable will be sent home before October half term.

Home Learning...

Your child will soon receive a yellow home learning book which contains activities to complete over each half term. Every piece of home learning your child does will earn them stars which contribute towards awards in school. After half term your child will receive a Phonics home learning folder. Every Thursday they will receive a piece of phonics homework in their folder to be completed and returned the following Thursday.

Uniform, PE kits and water bottles ...

We expect the children to be in full school uniform at all times.

PE kits are expected to be in school each day and only taken home at half terms. Earrings must be removed before school on Mondays for PE.

We would encourage children to bring a water bottle into school to ensure they stay hydrated all day. Water bottles can be kept in school but they must contain water.

We kindly ask that all of your child's personal belongings, including water bottles, are **clearly named**.

Dates for your diary ...

Thursday 5th October at 2.45pm — Reading Workshop

Week Beginning 9th October—Phonics stay and play sessions

6th October, 3rd November, 1st December —Library Visits



Knowing Me, Knowing You



Reception

Autumn Term



Welcome to Reception! This is a very exciting year for your child as they start full time education and begin their journey at Olive Hill. We hope you and your child have had a relaxing and fun summer holiday. It is really important that your child is in school and on time every day to enable them to achieve their full potential. We look forward to working in partnership with you.

Reception Team...

Mrs Parker (Beech Class Teacher and Phase Leader)

Mrs Higgins (Willow Class Teacher)

Mrs Aziz (Teaching Assistant)

Mrs Allen (Teaching Assistant)

Mrs Birch (Teaching Assistant)

Miss Saleh (Teaching Assistant)

Please do not hesitate to contact us if you have any concerns.
The happiness of your child is very important to us all.

Our topic...

The theme for our autumn term topic is 'Knowing Me, Knowing You'. This will allow the children to learn all about themselves, staying healthy and how they feel. We will be learning all about our families, people who help us and exploring and comparing religious celebrations. This will enable us to explore the big question for our topic: 'What makes me who I am?'.



Literacy...

This term in Literacy we will be reading a variety of fiction, non-fiction and poetry. Our author study for this term is Julia Donaldson. We will be reading a selection of her books including 'The Gruffalo' and 'The Smartest Giant in Town'.

Once a month we will visit the library for a story session and the children will be able to choose a book to bring home to share with you.

Maths...

In Maths we will practise counting, ordering and recognising numbers beyond 10. Also, we will be identifying 2D shapes in our environment and learning their names. The children will begin to learn new vocabulary to compare and talk about size.

Understanding the World...

We will be exploring different occupations through our role play area of a Doctors Surgery. We will encourage the children to talk about their rights as a child as well as the character values of kindness, gratitude and courtesy. Your child will also be learning about and celebrating festivals including Diwali and Christmas.

Expressive Arts and Design...

The children will practise different techniques to make marks, draw and paint and will have the opportunity to use different media and materials.

Alongside these areas of learning the children will continue to develop the prime areas of personal, social and emotional development, communication and language and physical development through their play and taught sessions. We will be focusing on making new friends and developing social skills such as turn taking, sharing and conversation skills.