



Please note...

Uniform- Children need to be wearing the correct uniform at all times. Jumpers and cardigans can be worn in class, fleeces are for outdoor wear only. We take pride in our school and are very proud of how smart the children look when wearing the correct uniform. Your support in this area would be appreciated.

PE lessons- PE lessons in year 5 will take place on a Wednesday and Friday. It is essential that children have their kits in school every-day. PE will be done outside and therefore will need an outdoor kit; school jumpers are not allowed to be worn. Please speak to your child's class teacher if you are unsure about what your child should wear for PE.

Water bottle- Just to make you aware, children should have a water bottle in school; this must contain water and not juice. Please ensure that the bottle is labelled clearly.

Snack- As we encourage healthy eating throughout the school, the children may bring fruit and vegetables to eat during break time.

Homework- Homework will be given out every Friday and should be returned to school the following Wednesday. Homework set will be based on learning that has taken place in the classroom. It is important that homework is completed to the best of your child's ability and is handed in on time otherwise a consequence will be given.

Dates for the diary:

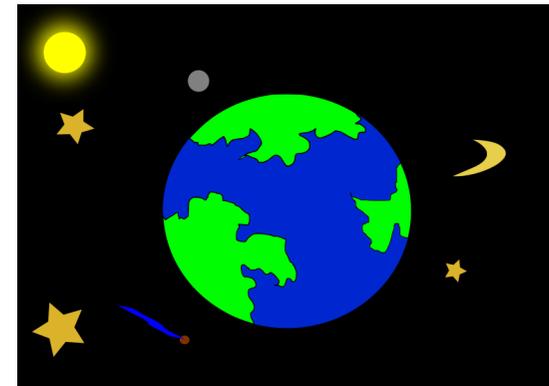
Trip to the think tank—date tbc

Library visit -Pear - 14.9, 12.10, 9.11, 30.11

Pine—21.09, 19.10, 16.11, 07.12



EARTH AND SPACE



Year 5
Autumn Term

Learning together, achieving success.

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Welcome to year 5! We are very much looking forward to the year ahead and working in partnership with you to support your child with their learning. It is important that your child is in school and on time every day.

Year 5 team

Miss Walters (Pear Class Teacher and Yr 5/6 Phase Leader)

Miss Macaskill (Pine Class Teacher)

Miss Hamblett (Teaching Assistant)

Mr Brady (Teaching Assistant)

Miss Raphael (Maths Teacher)

Mr Holder (Assistant Head Teacher)

Please do not hesitate to contact us if you should have any concerns, we will do our best to answer your queries.

Our topic:

The theme for our autumn term topic is Earth and Space. We will be learning about our Solar System and exploring the planets. This topic aims to develop the children's scientific knowledge about space and answer the big question: Which other planet would you like to live on? We do hope that you will encourage your child to research this topic at home, as this will support them in their lessons.



English: In line with our topic, the children will be writing in a range of genres based around space including persuasive brochures, poetry and newspaper reports. The television narrative we will be focusing on is 'Doctor Who'.

Maths: The children will be covering a range of topics including; number and place value, geometry and data handling. The children will also have a weekly times tables challenge so it is important that they are learning their times tables at home on a regular basis.

Science: This term we will be investigating space and forces. The children will develop their scientific vocabulary and carry out exciting experiments.

History: We will be studying the history of the space travel, starting from the first animal in space through to more current events.

PE: This term, our indoor PE lessons will have a dance focus where we will look at creating a space themed street dance. For outdoor PE, we will be looking at football skills and touch rugby.

Music: Next half term, we will be creating an atmospheric piece of music based on a planet. Guitar lessons will take place on Tuesday afternoons. The guitars will stay in school and be given to the children for the lesson. If your child has their own guitar and would like to use it, they are welcome to bring it in.

Design and Technology: As part of our technology curriculum, the children will be designing, creating and evaluating rockets.

French: Our French sessions will focus on developing the children's language further through a range of different topics.

RE: This term we will be looking at what it means to believe and the bread of life, which focuses on Jesus' feeding of the 5000.